SAVE ALABAMA’S VALUES AND EDUCATION

History

In 2011 Alabama was 25th in the national education standing according to Alabama Department of Education (ALDOE).

In **2012,** **in exchange** for **No Child Left Behind** waivers from the U.S. Department of Education (USDOE), ALDOE was **Required** to: 1. transition to **CCRS**, 2. develop and administer **Assessments,** 3. develop and implement guidelines for local **teachers and principal evaluations**, and 4. develop and **implement a State-based system of differentiated recognition.**

In **2012/13** ALDOE implemented Math/ ELA Common Core State Standards (CCSS)/assessments. ALDOE was allowed to add up to 15% additional state specific standards and renamed them Alabama College and Career Ready Standards

Note 1: The **Math & ELA** **CCSS were also used extensively** **in History/Social Studies, Science and Technical documents**.

Note 2. Various concerns: never vetted, mental issues (depression, see attach 1).

Note 3. Who was really in charge of selecting the curriculum? ALDOE!

Note 4. Standardized lesson plans

Note 5. In **2013** the Alabama High School Graduation Exam (AHSGE) was removed. This **exam was the backbone of maintaining integrity** and the credibility of the Alabama High School Diploma. I believe this was done to ensure the appearance of a successful transition of the education system.

Note 6: In 2015, ALDOE changed the approach to discipline: “**Implement** a Positive Behavior Support or other related student and school culture program to support the student ownership of their actions that includes **alternatives to traditional disciplinary sanctions**.”

Note 7. **Data** is collected from the assessments. How is the data used? Please continue reading.

 Socialism/Indoctrination

*Comprehensive Counseling and State Model for Alabama Public Schools* **(**Counseling Plan), **the glue** that brings it all together, accomplishes **two goals:**

 **#1 Socialism:**

Counselors used the **data** to place students on a career pathway in grade 8. The following are quotes from the Counseling Plan which demonstrate State/Federal **control/influence** over student career pathways:

- “Counselors for Grades 8-12 **must guide** students in the development and

 Annual revision of a **four-year educational/career plan**” pg. 1

 - “Ensures that each grade 8-12 counselor **guides students** in the development

 and annual revision of a high school four-year educational plan” pg. 22

- “Ensures that each counselor demonstrates accurate and appropriate

 interpretation of **assessment data**” pg. 22

-“Ensures that each counselor provides equal access and **appropriate placement**

 **for all students by utilizing test data** and” pg. 22

**#2 Indoctrination:**

The following are examples of competencies (**values/beliefs**) that are **introduced** to students during a grade-cluster timeframe and reinforced through the 12th grade:

Competency **(Indoctrination**) Grade-cluster.

“Respect alternative points of view” 3-5 pg. 19

“use assessment results in educational planning” 6-8 pg. 16

“apply decision-making skills to career planning, course

selection and career transition” 6-8 pg. 18

“understand the important of equity and access in career choice” 3-5 pg. 18

For the last five years we have had a declining student population in public schools. We are bouncing all around last place in national educational standing according to National Assessment of Education Progress (see attachment 2). By 2017, we were 45th in the nation.

**Bottom Line: CCSS + ASSESSMENTS = DATA to place students on pathway and Competencies are used to indoctrinate children at an early age so they conform to the processes.**